

Thomas Coram Centre and Nursery School

Accessibility Plan



**Thomas Coram Centre
and Nursery School
49 Mecklenburgh Square
London WC1N 2NY**



Reviewed and Approved: September 2017	Next review: September 2019
----------------------------------------------	------------------------------------

Reviewed bi-annually

ACCESSIBILITY PLAN 2018-2019

The Disability Discrimination (DDA) Act 1995 was extended to include education by the SEN and Disability Act 2001 (SENDA). We recognise the following duties that this places upon us:

- Not to treat pupils with disabilities less favourably for a reason related to their disability.
- To make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage.
- To plan to make reasonable adjustments to the school buildings, so that there is an increased access to education for disabled pupils and to make the school buildings more accessible for disabled persons.

The DDA makes three requirements of the Governing body:

- To increase the extent to which disabled pupils can participate in the school curriculum
- To improve the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services
- Improving the delivery to disabled pupils of information which is provided for pupils who are not disabled in a format appropriate to their needs.

We are required to resource, implement and review our accessibility plan as necessary. This plan will be monitored and evaluated by the Resources Committee of the Governing Body. The plan attached sets out the Governors' proposals for ensuring access to education for disabled pupils.

Our Equality Policy ensures that there is no discrimination against any families, staff or professionals within its community, be it because of sex, religion, race, colour or disability. With this in mind the school has put in place policies and procedures so that disabled people are not treated less favourably in the service, education or support they receive than people without a disability.

Timescale	Objective	Who/How /When	Outcome
Short term	<p>Ensure compliance with DDA and code of Practice.</p> <p>To ensure the school is fully complying with all DDA requirements</p>	Head teacher/ SENCO- Carry out an audit of the accessibility plan.	Equality for access for all is assured.
Short term	To ensure all practitioners are working with all children with SEN	SENCO	All children making good or better progress. All children engaged with all practitioners.
Medium term	Training for staff on differentiating the needs of the children with additional needs.	SENCO to investigate what areas of training are required. Share with governors and provide training for governors as required.	All staff are trained in the relevant areas so that all children are fully supported.
Medium term	To ensure the school is fully complying with all DDA requirements	To review the inside and outside learning environments in light of DDA requirements. Share with governors.	All staffs and governors aware and engaged in DDA requirements
Long term	To update and review the accessibility plan on an annual basis.	Head teacher/ SENCO- Carry out an audit of the accessibility plan.	Equality for access for all is secured.
ongoing	To ensure that all children have full access to an appropriate curriculum.	Maintain Local Offer and support parents with understanding the range of offers available (as a pack). HT & SENCO to ensure that high quality, relevant differentiation is in place in accordance with SEN policy	All children making good progress which is documented across the curriculum.